

教育部顧問室醫學專業教育改進延續計畫

跨專業醫學教育師資培育工作坊

補助暨指導單位：教育部顧問室

主辦單位：教育部顧問室「醫學專業教育改進延續計畫」辦公室

協辦單位：臺灣大學醫學院共同教育及教師培訓中心、臺大醫院教學部

承辦單位：臺灣大學醫學院社會醫學科

會議時間：102年4月13～14日（週六、日）

會議地點：4/13(六)臺大醫學院104講堂(台北市中正區仁愛路一段1號)(120位名額)

4/14(日)臺大國際會議中心402D室(台北市中正區徐州路2號)(40位名額)

參加對象：醫學院教師或教學醫院之教師/醫師、與關心醫學教育之人士。

報名方式：即日起至**102年4月8日**(星期一)截止，請以網路報名。

報名網址：<http://cf.d.mc.ntu.edu.tw/web/index.php>

聯絡人：李清慧(02)23123456#88568

敬愛的教授、醫師，您好：

教育部顧問室「醫學專業教育改進計畫」於民國96-99年執行四年以來，在推動我國醫學人文課程建置、師資培育與教師社群形成等方面俱有具體進展。教育部顧問室特於102年起，繼續委託原計畫團隊執行「醫學專業教育改進延續計畫」，以持續推動醫學人文教育、舉辦研討活動及促進社群運作。

本計畫辦公室謹訂於102年4月13日～14日，假臺大醫學院104講堂、臺大國際會議中心402D室舉辦「跨專業醫學教育」(Interprofessional Education)師資培育工作坊。

本次工作坊邀請美國中華醫學基金會(China Medical Board)會長**Lincoln Chen**教授，以及加州大學舊金山分校**Scott Reeves**教授來台分享其經驗，與國內醫學教育者一同腦力激盪，研議發展適合我國的跨專業醫學教育。本次活動將透過專題演講與小組討論等形式促進發展國內「跨專業醫學教育」。

誠摯邀請各醫學院校從事醫學教育及研究工作之教師、醫師們，齊聚交流並共同推動我國醫學教育之革新。

敬祝 教安

教育部顧問室「醫學專業教育改進延續計畫」計畫辦公室 謹啟

跨專業醫學教育師資培育工作坊

Saturday, April 13, 2013

Time	Topic & Speaker
13:30-14:30	<p><u>Speech</u> The Lancet Commission on Health Professional Education for the 21st Century</p> <p>Speaker: Dr. Lincoln Chen, President, China Medical Board</p> <p>Moderator: 臺大醫學院副院長 張上淳</p>
14:30-15:00	Coffee break
15:00-16:00	<p><u>Speech</u> Interprofessional education: what is it and its role for improving collaboration and patient care</p> <p>Speaker: Dr. Scott Reeves, Professor of Social and Behavioral Sciences Director, Center for Innovation in Interprofessional Education University of California, San Francisco</p> <p>Moderator: 臺大醫院教學部主任 朱宗信</p>

Sunday, April 14, 2013

Time	Topic & Speakers
9:30-12:30	<p><u>Workshop</u> Developing and implementing interprofessional education curriculum: an interactive workshop</p> <p>Speaker: Dr. Scott Reeves</p>
12:00~13:30	Lunch Break
13:30-15:00	<p><u>Workshop</u> Key issues in designing robust evaluation of interprofessional education</p> <p>Speaker: Dr. Scott Reeves</p>

講者介紹

Lincoln C. Chen

President, China Medical Board

Lincoln C. Chen is President of the China Medical Board. Started in 1914, the Board was endowed by John D. Rockefeller as an independent American foundation to advance health in China and Asia by strengthening medical education, research, and policies.

Dr. Chen was the founding director of the Harvard Global Equity Initiative (2001-2006), and in an earlier decade, the Taro Takemi Professor of International Health and Director of the University-wide Harvard Center for Population and Development Studies (1987-1996). In 1997-2001, Dr. Chen served as Executive Vice-President of the Rockefeller Foundation, and in 1973-1987, he represented the Ford Foundation in India and Bangladesh.

In 2008, Dr. Chen assumed the Chair of the Board of BRAC USA, having completed two terms as Chair of the Board of CARE/USA in 2007. He serves as Co-Chair of the Advisory Committee to the FXB Center on Health and Human Rights at Harvard. Dr. Chen also serves on the Board of the Social Science Research Council, the Institute of Metrics and Evaluation (University of Washington), the Public Health Foundation of India, and the UN Fund for International Partnership (counterpart to the UN Foundation). He was the Special Envoy of the WHO Director-General in Human Resources for Health (2004-2007), and the Founding Chair of the Global Health Workforce Alliance (2006-2008).

Dr. Chen is a member of the National Academy of Sciences' Institute of Medicine, the American Academy of Arts and Sciences, the World Academy of Arts and Sciences, and the Council on Foreign Relations. He graduated from Princeton University (BA), Harvard Medical School (MD), and the Johns Hopkins School of Hygiene and Public Health (MPH).

Scott Reeves ,PhD

Professor of Social and Behavioral Sciences

Director, Center for Innovation in Interprofessional Education, University of California, San Francisco

Dr Scott Reeves is the founding director, Center for Innovation in Interprofessional Education and professor of Social and Behavioral Sciences at the University of California, San Francisco, USA. He is a social scientist who has been undertaking health professions education and health services research for nearly 20 years. To date, Dr Reeves has received over \$16m in grant capture from a range of funding bodies across the world. Currently his research work includes leading a \$2.1m grant from the Moore Foundation to understand the nature of collaboration in intensive care settings. He has over 350 national and international presentations (lectures, seminars, workshops) and has published over 200 peer-reviewed papers, numerous book chapters, textbooks, reports and monographs. His published work is widely cited, and many of his books and chapters have been translated from English to a number of other languages including Japanese, Norwegian and Russian.

Dr Reeves is editor-in-chief, *Journal of Interprofessional Care* – the leading interprofessional journal in the world. He has also edited for other journals, including, the *BMJ*, *BMC Medical Education* and the *Journal of Continuing Education for the Health Professions*. Presently, he is working as a co-editor for a series of interprofessional textbooks exploring different elements of interprofessional education and practice for Radcliffe Press.

Originally from the UK, he spent six years at the University of Toronto developing conceptual, empirical and theoretical knowledge to inform the design and implementation of interprofessional education and practice activities. He currently holds honorary faculty positions in a number of institutions around the world, including, *Karolinska Institutet*, Sweden, the Li Ka Shing Knowledge Institute, Canada, and Queen Mary University of London, UK.

Dr Reeves has received a number of awards. In 2011, the National Health Sciences Student Association presented him with the Interprofessional Education Mentorship Award. He has also received the Ted Freedman Innovation in Education Award from the Ontario Hospital Association. In 2009, his Cochrane Review on interprofessional education also received an award for the most accessed Cochrane Review in the Effective Practice and Organization of Care Group.